



Lippincott Product Name

Curriculum and Simulation: Are They Related?

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NCSBN Simulation Guidelines for Prelicensure Nursing Programs

- The program curriculum sets clear objectives and expected outcomes for each simulation-based experience, which are communicated to students prior to each simulation activity.

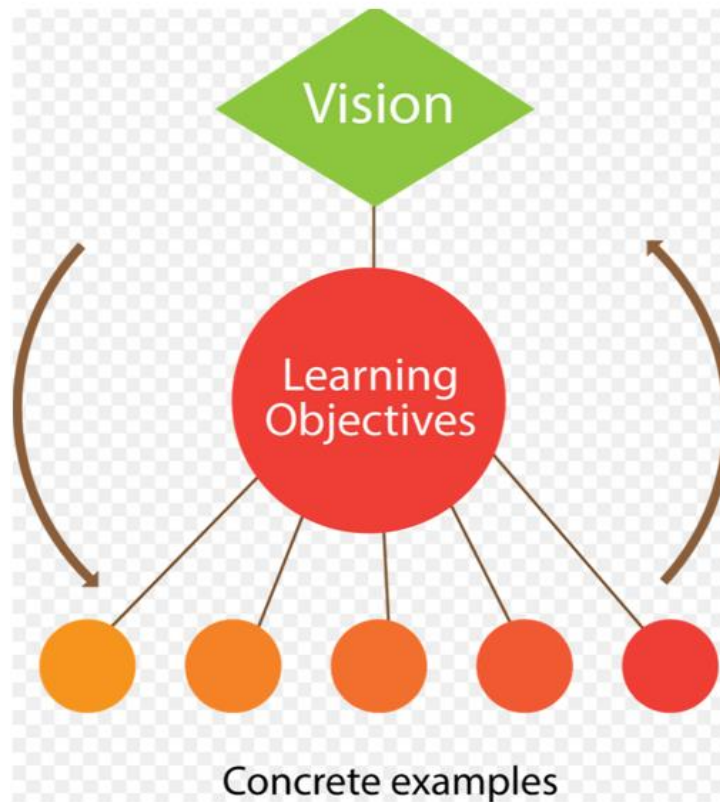


“...written short-term and long-term objectives for integrating simulation into the undergraduate curriculum and evaluating the simulation program” (p. 40)



Curriculum Integration

Beginning with the End in Mind- Critical Thinking - Oxygenation



It's all about outcomes...

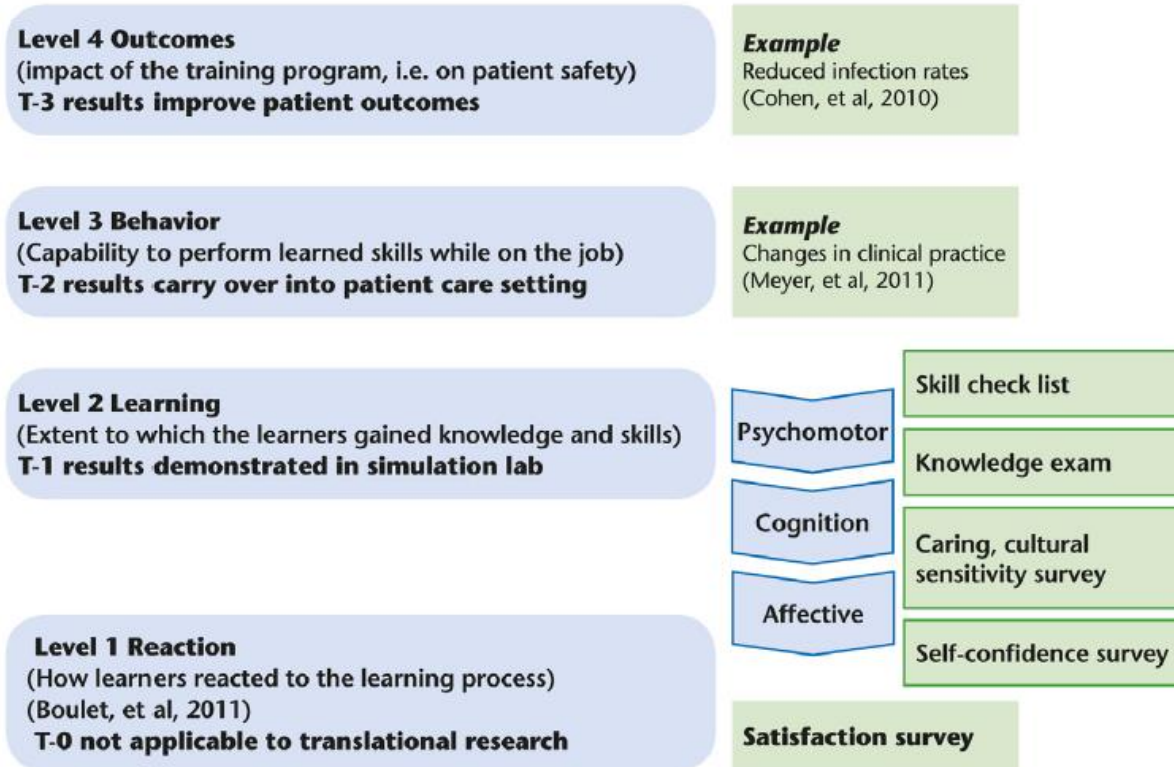


Figure 1 T-1, Translation Phase 1; T-2, Translation Phase 2; T-3, Translation Phase 3; T-0, not applicable to translational research.

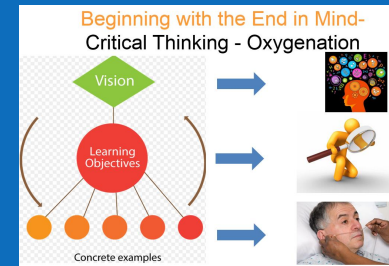
Adamson, K. A., Kardong-Edgren, S., & Willhaus, J. (2013, September). An updated review of published simulation evaluation instruments. *Clinical Simulation in Nursing*, 9(9), e393-e400. <http://dx.doi.org/10.1016/j.ecns.2012.09.004>.

Rethinking Simulation: Curriculum and Evaluation

- total number of anticipated simulations
- evaluation of student learning
- evaluation of simulation experience
- evaluation of simulation program
- staffing plan and available resources
- faculty development – roles and responsibilities
- evaluation of faculty facilitation

Rethinking Simulation: Curriculum and Evaluation

- ...Begin with the End in Mind
- total number of anticipated simulations
- staffing plan and available resources
- faculty development – roles and responsibilities



<ul style="list-style-type: none"> • evaluation of student learning 	<ul style="list-style-type: none"> • Creighton Simulation Evaluation Instrument, • Creighton Competency Evaluation Instrument, • Clinical Simulation Evaluation Tool, • Lasater Clinical Judgment Rubric, • Clark Sweeney Clinical Simulation Evaluation Rubric, • Simulation Effectiveness Tool
<ul style="list-style-type: none"> • evaluation of simulation experience 	<ul style="list-style-type: none"> • NLN Simulation Design Scale, • NLN Student Satisfaction and Self-Confidence in Learning
<ul style="list-style-type: none"> • evaluation of simulation program 	<ul style="list-style-type: none"> • SSIH
<ul style="list-style-type: none"> • evaluation of faculty facilitation 	<ul style="list-style-type: none"> • Debriefing Assessment or Simulation in Health Care (DASH and DASH-SV)

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Moving Forward



...Purposefully integrate simulation

...Link to course and program outcomes

**... Evaluate the simulation program,
experience, outcomes, facilitator**



THANK YOU

