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Kathleen Poindexter PhD, RN, CNE, ANEF



Beverly L. Malone PhD, RN, FAAN

Dear Colleagues,

Healthy Planet, Healthy People: Leading the Way Through Education, Practice, and Policy.

The voices of nurses, and their experiences in caring for those impacted by the social determinants of health, highlight the importance of education for health care professionals.

Nurse educators like you can help address the ongoing challenges, opportunities, and effects of climate change on health, advocate for a sustainable environment, and advance health equity and nursing education.

It is so important for each of us to demonstrate our own personal leadership so we can support and raise up our students, each other, and ourselves—and anyone who needs our help as we emerge from a global pandemic to an ever-changing and dynamic world.

As you look through this NLN Salute to Members, we know you will see how so many of us—hundreds of leaders, scholars, faculty, students, and allied health care professionals—have chosen to help advance the health of the nation and global community by donating time, talent, and wisdom to the always vital mission of the NLN. The NLN is 129 years old for this inspiring Summit.

Through committees, task forces, boards, and our many programs and initiatives, you personify the NLN's spirit and strength. Our firm resolve continues to be tested in new ways, but we will continue to prevail in expanding and transforming excellence with daring ingenuity in nursing education.

We are so grateful and honored by your dedication and commitment. Thank you for your support of the NLN while achieving your goals in the classroom, communities, clinicals, and labs—wherever your professional pursuits may take you.

As faculty, we are the teachers and leaders focused on the need for nurses and nurse educators recognized by the National Commission for Certifying Agencies (NCCA) as specialists in nursing education to be responsive and proactive in addressing climate change, health equity, and sustainability in managing global health and wellness.

Your NLN membership will continue to be a vital resource growing in importance with the changing times for you as we move forward together. Thank you for your ongoing support of the NLN.

Kathleen Poindester Kathleen Poindexter, PhD, RN, CNE, ANEF

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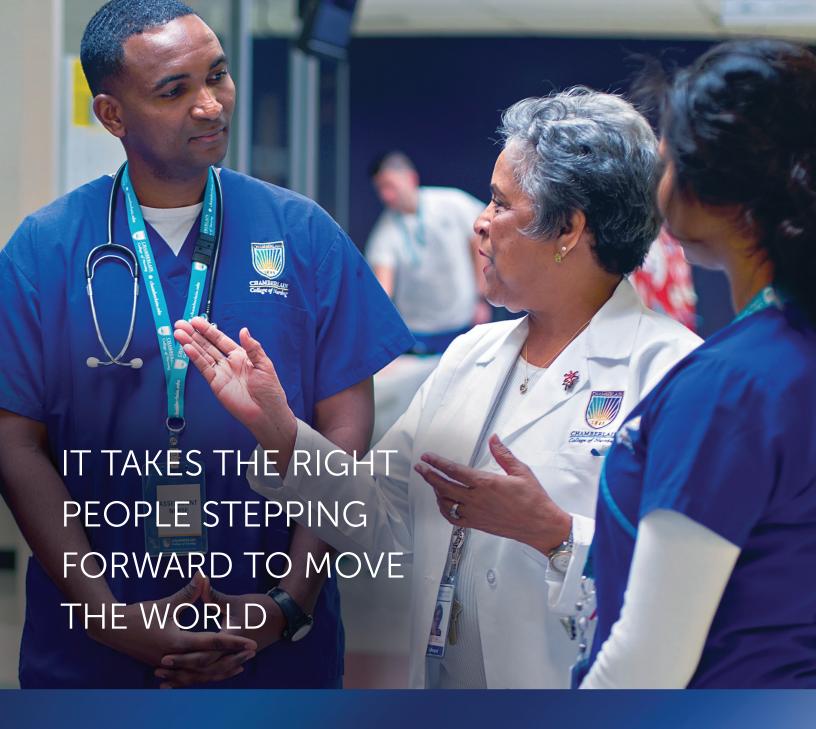
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Teaching Motivational Interviewing Skills to Pre-Licensure Nursing Students: A Comparison of Simulated Telehealth, Simulation Gaming Technology and Traditional Clinical Learning Environments \$18,000

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University of West Georgia Tanner Health School of Nursing, Kennesaw State University WellStar School of Nursing, and Middle Georgia State University School of Health and Natural Sciences

Digital Approach to Dementia Care Education \$15,708

Mary Anne Rizzolo Doctoral Research Award

Heather Guest, MSN, RN, CNE, CHSE, Doctoral Candidate

Texas Tech University Health Sciences Center; University of Texas at Tyler School of Nursing **Doctoral Program**

Trauma-Informed Care in Nursing Curricula: Development of a Simulation-Based Educational Framework for Health Professions

\$2,500

Co-sponsored Research Grants

NLN/Sigma Foundation for Nursing Diane Billings Research Award

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Adelphi University College of Nursing & Public Health Doctoral Program

New York University Langone Health

Examining Content and Construct Validity of the NYU Langone Health Nursing Education and Competency Algorithm (NE-CA)

\$5.000

NLN/Eastern Nursing Research Society Doctoral Research Award

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George Washington University School of Nursing

Reflecting on Diagnosis: Factors Associated with Diagnostic Reasoning in Family Nurse Practitioner **Students**

\$2,500

NLN/Western Institute of Nursing Research Award

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BIPOC Students' Experiences with Social Justice Content in the Classroom

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Enhance Student Learning and Professional Development

Ball State University (Muncie, IN)

Belmont University (Nashville, TN)

Clemson University (Clemson, SC)

Community College of Philadelphia (Philadelphia, PA)

Duquesne University (Pittsburgh, PA)

East Carolina University (Greenville, NC)

Emory University (Atlanta, GA)

Excelsior College (Albany, NY)

George Washington University (Washington, DC)

Georgia College and State University School of Nursing (Milledgeville, GA)

Johns Hopkins University School of Nursing (Baltimore, MD)

Margaret H. Rollins School of Nursing (Lewes, DE)

Morton College (Cicero, IL)

New York University (New York, NY)

Ohio State University (Columbus, OH)

Oregon Health & Science University School of Nursing (Portland, OR)

Phillips Beth Israel School of Nursing (New York, NY)

Purdue University Northwest (Hammond, IN)

Purdue University (West Lafayette, IN)

Rush University (Chicago, IL)

Rutgers, School of Nursing - Camden (Camden, NJ)

St. Joseph's College of Nursing (Syracuse, NY)

Saint Xavier University (Chicago, IL)

State University of New York at Delhi (Delhi, NY)

South Dakota State University (Brookings, SD)

Texas A&M College of Nursing (Bryan, TX)

Texas Tech University Health Sciences Center (Lubbock, TX)

Trinitas School of Nursing (Elizabeth, NJ)

University of Alabama at Birmingham (Birmingham, AL)

University of Delaware (Newark, DE)

University of Kansas (Kansas City, KS)

University of Nevada Las Vegas (Las Vegas, NV)

University of North Carolina, Chapel Hill (Chapel Hill, NC)

University of Tennessee Health Science Center - College of Nursing (Memphis, TN)

University of Texas at Arlington (Arlington, TX)

Ursuline College (Pepper Pike, OH)

Wallace State Community College (Hanceville, AL)

Washington State University (Spokane, WA)

Washtenaw Community College (Ann Arbor, MI)

Western Governors University (Salt Lake City, UT)

Promote the Academic Progression of Nurses

Norton Healthcare Institute (Louisville, KY)

Cleveland Clinic (Cleveland, OH)

Duke University Health Systems (Durham, NC)

Trinitas Regional Medical Center (Elizabeth, NJ)

University of Kansas Hospital (Kansas City, KS)

Promote the Pedagogical Expertise of Faculty

Emory University (Atlanta, GA)

Chamberlain College of Nursing (Downers Grove, IL)

Duke University (Durham, NC)

Francis Marion University (Florence, SC)

Indiana University (Indianapolis, IN)

Louisiana State University Health Sciences (New Orleans, LA)

Samford University (Birmingham, AL)

Samford University Moffet & Sanders School of Nursing (Birmingham, AL)

Uniformed Services University
Daniel K. Inouye Graduate School of Nursing
(Bethesda, MD)

University of Alabama, Huntsville (Huntsville, AL)

University of Florida College of Nursing (Gainesville, FL)

University of North Carolina - Greensboro (Greensboro, NC)

University of North Carolina - Wilmington (Wilmington, NC)

University of West Georgia (Carrollton, GA)

Vanderbilt University (Nashville, TN)

2022 CENTERS OF EXCELLENCE IN NURSING EDUCATION

Creating Workplace Environments that Promote the Academic Progression of Nurses

Cleveland Clinic (Cleveland, OH)

Duke University Health System (Durham, NC)

The University of Kansas Health System Kansas City Division (Kansas City, KS)

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University of North Carolina - Greensboro (Greensboro, NC)

University of North Carolina - Wilmington (Wilmington, NC)

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