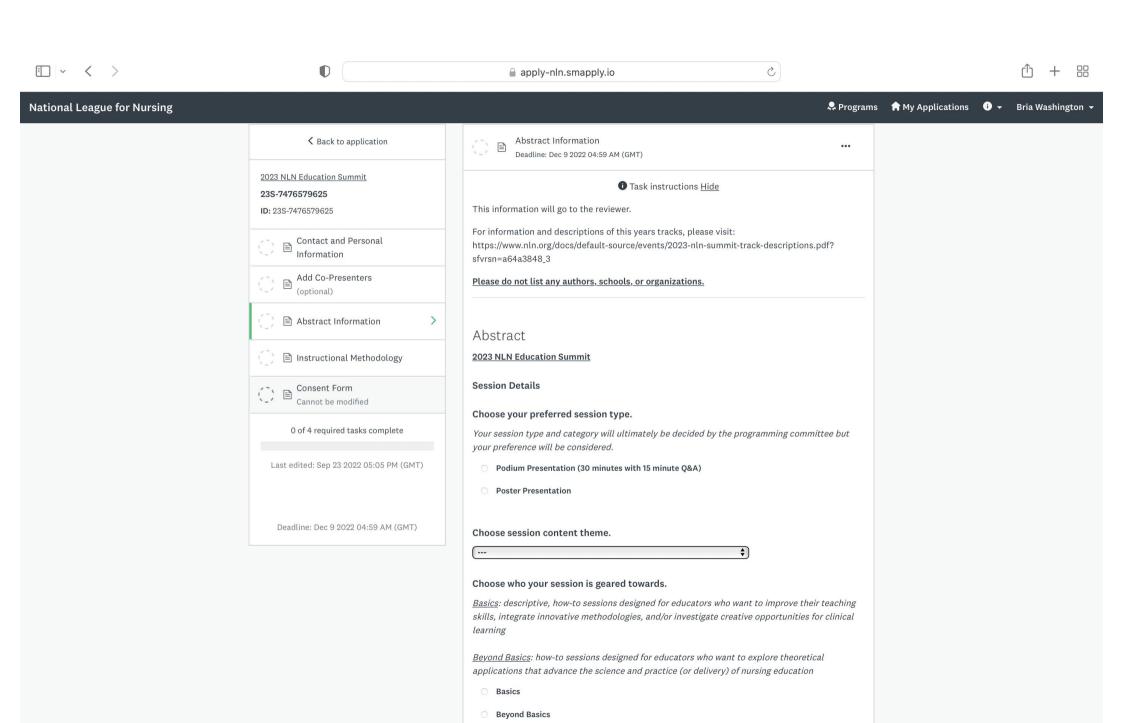


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	Last edited: Sep 23 2022 05:05 PM (GMT)	Co-Presenter #2		
		First Name		
	Deadline: Dec 9 2022 04:59 AM (GMT)	Last Name		
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		Email Address		
		Backup Email Address		
		Co-Presenter #3		
		First Name		
		Last Name		
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		Beyond Basics: how-to sessions designed for educators who want to expapplications that advance the science and practice (or delivery) of nurse. Basics Beyond Basics Abstract Title 5-15 word max. Summary of Abstract Limited to 425 characters. Please write as you would like to be published app.	ing education		
		Full Abstract Limited to 300 words. SAVE & CONTINUE EDITING MARK AS COMPL	LETE		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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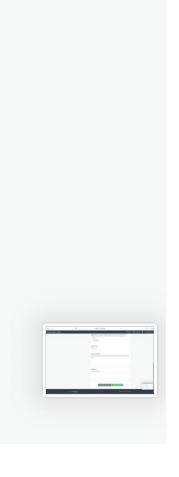
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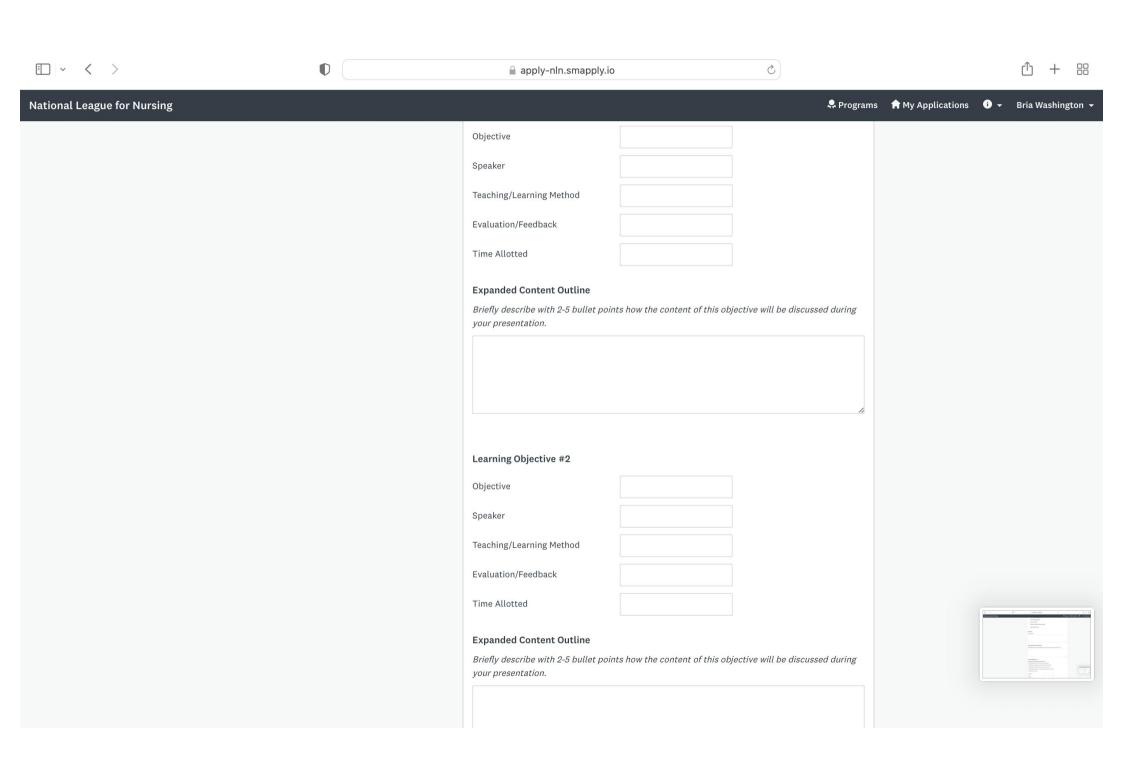
Instructional Methodology Back to application Deadline: Dec 9 2022 04:59 AM (GMT) 2023 NLN Education Summit 1 Task instructions Hide 23S-7476579625 This information will not go to the reviewer, but may be seen by the NLN Programming ID: 23S-7476579625 Committee. All information requested is required for administering continuing education credits. Contact and Personal Information Add Co-Presenters Instructional Methodology (optional) Please select the NLN Core Competencies that will be addressed in your presentation. Abstract Information Click HERE to learn more about the Core Competencies at the NLN website. □ Competency I: Facilitate Learning Instructional Methodology □ Competency II: Facilitate Learner Development and Socialization Consent Form
Cannot be modified Competency III: Use Assessment and Evaluation Strategies ☐ Competency IV: Participate in Curriculum Design and Evaluation of Program Outcomes 0 of 4 required tasks complete Competency V: Function as a Change Agent and Leader Last edited: Sep 23 2022 05:05 PM (GMT) ☐ Competency VI: Pursue Continuous Quality Improvements in the Nurse Educator Role Competency VII: Engage in Scholarship Competency VIII: Function Within the Educational Environment Deadline: Dec 9 2022 04:59 AM (GMT) Needs Assessment Learner Need Established By: NLN Position Statement

> New Guidelines/Regulations Evidence-Based Research Learner Feedback

Evidence of Improved Practice Needed



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		Evidence-Based Research	
		☐ Learner Feedback	
		Evidence of Improved Practice Needed	
		Other (Please specify)	
		Narrative	
		This program	
			8
		Learning Style Accommodation	
		Define each learning style addressed by this presentation (e.g. visual, verbal, etc.)	
		Learning Objective #1	
		Examples of Evaluation/Feedback include:	
		Describing a technique to promote teambuilding.	
		Outlining a strategy to handle conflict among students.	
		Providing a component of a clinical evaluation tool. Designing a blueprint for measuring the validity of test items.	**************************************
		 Designing a blueprint for measuring the validity of test items. Supplying a test item. 	1
		Objective	
		Speaker	



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		Learning Objective #3		
		Objective		
		Speaker		
		Teaching/Learning Method		
		Evaluation/Feedback		
		Time Allotted		
		Expanded Content Outline		
		Briefly describe with 2-5 bullet points how the your presentation.	he content of this objective will be discussed during	
			4	
		Does your abstract submission correlate		
			o dialogue about preparing educators and students nerate new ideas and innovations that address the sation today and in the future.	
			onally, and globally with a focus on the nurse	
		educator's leadership role in policy, research inequalities and promote social justice.	h, education, and practice to address systemic	
			ation with a focus on teaching for learning in mind to , learner clinical judgment, and prepare the next	
		○ Yes		
		O No		

