



NLN Nursing Education Research Grants Program

Award Guidelines for Final Report

Upon completion of the research project, all Grantees are strongly encouraged to submit an abstract for a poster/podium presentation at the next available NLN Education Summit or the NLN Nursing Education Research Conference (NERC)*. The NLN Summit and NLN NERC submission information will be available on the NLN website.

- Upon completion of the research study, all Grantees must submit a final Abstract (no more than 250 words).
 - **The abstract should be written for publication on the NLN Website**
 - Consider copyright privileges and do not submit an abstract for the NLN website that has been submitted for publication elsewhere
 - All abstracts must be an original document
 - Abstracts should include:
 - Purpose or aim of study
 - Background, methods, design, instruments, procedure, and data analysis
 - Study results or findings and conclusions
 - How these findings advance the science of nursing education
 - Recommendations and plans for further research
- Please submit the final Abstract to the NLN Nursing Education Research Grants Program at research@nlm.org by the due date designated by NLN Staff. Please type final Abstract_<last name of PI> in the subject line. Questions related to this report should be directed to research@nlm.org.
- To close the grant award, all Grantees must complete the survey emailed to them by the NLN. Survey link will be sent after receipt of final Abstract.
- The NLN retains first right of refusal for publication resulting from the funded research by encouraging the Grantee to submit a manuscript to *Nursing Education Perspectives* for peer review and possible publication.
- The Grantee must acknowledge NLN support of their research study in all public forums and dissemination venues, including all publications, abstracts, and presentations.

*Please note: NLN funding does not guarantee acceptance of a presentation at the NLN Summit and/or NERC or as a manuscript in the NLN journal, *Nursing Education Perspectives*.