

## **Mission**

Promote excellence in nursing education to build a strong and diverse nursing workforce to advance the health of our nation and the global community.

## **Core Values**

Caring, Integrity, Diversity, Excellence

NLN Centers for Nursing Education	<i>The Future of Nursing</i> Report Recommendations
NLN Center for Transformative Leadership	Recommendation 2: Expand opportunities for nurses to lead and diffuse collaborative improvement efforts.
	Recommendation 7: Prepare and enable nurses to lead change to advance health.
NLN Center for Academic and Clinical Transitions	Recommendation 3: Implement nurse residency programs.
	Recommendation 4: Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020.
NLN   Chamberlain College of Nursing Center for the Advancement of the Science of Nursing Education	Recommendation 5: Double the number of nurses with a doctorate by 2020. Recommendation 8: Build an infrastructure for the collection and analysis of interprofessional health care workforce data.
NLN Center for Excellence in the Care of Vulnerable Populations	Recommendation 2: Expand opportunities for nurses to lead and diffuse collaborative improvement efforts.
NLN Center for Diversity and Global Initiatives	Recommendation 4: Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020. (diversity)
	Recommendation 5: Double the number of nurses with a doctorate by 2020. (diversity)
	Recommendation 7: Prepare and enable nurses to lead change to advance health. (global)
NLN Center for Innovation in Simulation and Technology	Recommendation 2: Expand opportunities for nurses to lead and diffuse collaborative improvement efforts
NLN Center for Assessment and Evaluation	Recommendation 4: Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020.

## Enhancing the Impact of *The Future of Nursing: Leading Change, Advancing Health*

- As the voice for nursing education nationally and internationally, the NLN is a strong advocate for evidence-based teaching. The League believes in the importance of positioning nurse educator preparation, specifically on the doctoral level, at the forefront of educational reform as a vital way to advance the nation's health. The report called for more doctorally prepared nurse educators to advance the science of nursing education and design educational systems that implement efficient and cost-effective programs of learning. Yet research has shown both research and practice doctorates in nursing do not adequately address this call.
- The NLN has long advocated for advancing the science of nursing education. This strategic goal does not aim to replace clinical research. It is not either/or. We believe that both approaches must be strongly advocated for if we are to develop a workforce capable of meeting emerging health care challenges.
- The League fully supports the movement to build learning environments that foster collaborative practice. We also believe that there is a need to build more collaborative interprofessional practice. Again, not an either/or but a way forward to embrace all workers who engage in nursing, i.e., direct care workers, LPN/LVNs, orderlies, and individuals from other disciplines. The key question is: What do patients need in a community-focused health care system? To answer that question, at times even leaders must be followers to deliver patient-centered care outcomes, with the patient as a full partner on the team.

The NLN message is about embracing diversity and inclusion – advocating for both educational and clinical research, inter- and intra-professional education, and educational and clinical excellence for doctoral graduates. We must build the educational enterprise to staff the health care system with collaborative models that advance the health of the nation.