paDomain 1: Knowledge for Nursing Practice

Domain 2: Person-Centered Care

Domain 3: Population Health

Domain 4: Scholarship for the Nursing Discipline

Domain 5: Quality and Safety

Domain 6: Interprofessional Partnerships

Domain 7: Systems-Based Practice

Domain 8: Informatics and Healthcare Technologies

Domain 9: Professionalism

Domain 10: Personal, Professional, and Leadership Development

Essential Competency Guide

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| **General Objectives** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Practice standard precautions. 2. Employ strategies to reduce risk of harm to the patient. 3. Conduct assessments appropriate for care of patient in an organized and systematic manner. 4. Perform priority nursing actions based on assessment and clinical data. 5. Reassess/monitor patient status following nursing interventions. 6. Communicate with patient and family in a manner that illustrates caring, reflects cultural awareness, and addresses psychosocial needs. 7. Communicate appropriately with other health care team members in a timely, organized, patient-specific manner. 8. Make clinical judgments and decisions that are evidence-based. 9. Practice within nursing scope of practice. 10. Demonstrate knowledge of legal and ethical obligations. | **Domain 1: Knowledge for Nursing Practice**  **Domain 2: Patient-Centered Care**  **Domain 4: Scholarship for the Nursing Discipline**  **Domain 5: Quality and Safety**  **Domain 6: Interprofessional Partnerships**  **Domain 9: Professionalism** | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences (1.2a, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in a establishing a caring relationship(2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals (2.2b, 2.2c, 2.2f)  **2.3**Integrate assessment skills in practice (2.3c, 2.3f, 2.3g)  **2.4** Diagnose actual or potential health problems and needs (2.4a, 2.4b, 2.4c)  **2.5** Develop a plan of care (2.5a, 2.5b, 2.5c, 2.5d)  **2.6** Demonstrate accountability for care delivery (2.6a, 2.6b, 2.6d)  **2.7** Evaluate outcomes of care (2.7a, 2.7b, 2.7c)  **2.8** Promote self-care management (2.8d)  **4.2** Integrate best evidence into nursing practice (4.2c)  **5.1** Apply quality improvement principles in care delivery (5.1c, 5.1f)  **5.2** Contribute to a culture of patient safety (5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1b, 6.1e)  **6.2** Perform effectively in different team roles, using principles and values of team dynamics (6.2b, 6.2c)  **6.3** Use knowledge of nursing and other professions to address healthcare needs (6.3c)  **6.4** Work with other professions to maintain a climate of mutual learning, respect, and shared values (6.4d)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society (9.1a, 9.1c, 9.1f, 9.1g)  **9.3** Demonstrate accountability to the individual, society, and the profession (9.3c, 9.3d)  **9.4** Comply with relevant laws, policies, and regulations (9.4b, 9.4c)  **9.5** Demonstrate the professional identity of nursing (9.5d) |
| **Julia Morales & Lucy Grey Simulation 1** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Perform physical and functional assessments of older adult using SPICES and Katz Index of Independence in Activities of Daily Living tools. 2. Assess caregiver preparedness using Preparedness for Caregiving Scale. 3. Explain purpose of hospice care and services provided. 4. Assess knowledge about advance directives and durable power of attorney; provide information if needed. | **Domain 1**: knowledge for Nursing Practice  **Domain 2:** Person Centered Care  **Domain 4:** Scholarship for the Nursing Discipline  **Domain 5:** Quality and Safety  **Domain 6:** Interprofessional Partnerships  **Domain 7**: Systems-Based Practice  **Domain 9:** Professionalism | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a,1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base. (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2e, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3c, 2.3e)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c, 2.4d)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5g)  **2.8** Promote self-care management. (2.8b, 2.8c, 2.8d, 2.8e)  **2.9** Provide care coordination. (2.9a)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.2** Contribute to a culture of patient safety (5.2b, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery (6.1b, 6.1e)  **7.1** Apply knowledge of systems to work effectively across the continuum of care (7.1c)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care (9.2a, 9.2b, 9.2c, 9.2e, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c, 9.3f)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity (9.6a, 9.6b) |

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| **Julia Morales & Lucy Grey Simulation 2** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Perform limited physical assessment appropriate for patient who is dying. 2. Communicate with patient and her partner in a comforting and supportive manner, maintaining patient dignity and integrity. 3. Follow protocols appropriate at time of death, i.e., support of partner and notification of provider and hospice agency. | **Domain 1**: Knowledge for Nursing Practice  **Domain 2:** Person Centered Care  **Domain 4:** Scholarship for the Nursing Discipline  **Domain 5:** Quality and Safety  **Domain 6:** Interprofessional Partnerships  **Domain 9:** Professionalism | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a, 1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base. (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3c, 2.3e)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5e, 2.5f, 2.5g)  **2.6** Demonstrate accountability for care delivery (2.6a)  **2.7** Evaluate outcomes of care. (2.7a, 2.7b, 2.7c)  **2.8** Promote self-care management. (2.8d)  **2.9** Provide care coordination. (2.9a)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.2** Contribute to a culture of patient safety. (5.2b, 5.2f)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery. (6.1a, 6.1b, 6.1e)  **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2e, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c, 9.3f)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6a, 9.6b) |
| **Julia Morales & Lucy Grey Simulation 3** | **Domains/Essential Core Competencies addressed** | **Competencies & Sub-competencies** |
| 1. Conduct a head-to-toe physical assessment. 2. Explore how client is dealing with grief and loneliness. 3. Administer SPICES, Fall Assessment, and Geriatric Depression tools. 4. Assist client and family member to identify community resources and other plans to alleviate loneliness. | **Domain 1**: Knowledge for Nursing Practice  **Domain 2:** Person Centered Care  **Domain 4:** Scholarship for the Nursing Discipline  **Domain 5:** Quality and Safety  **Domain 6**: Interprofessional partnerships  **Domain 7:** Systems-Based Practice  **Domain 9:** Professionalism | **1.1** Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines (1.1b, 1.1d)  **1.2** Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences. (1.2a, 1.2d, 1.2e)  **1.3** Demonstrate clinical judgment founded on a broad knowledge base (1.3a, 1.3b, 1.3c)  **2.1** Engage with the individual in establishing a caring relationship. (2.1a, 2.1b, 2.1c)  **2.2** Communicate effectively with individuals. (2.2a, 2.2b, 2.2c, 2.2d, 2.2f)  **2.3** Integrate assessment skills in practice. (2.3a, 2.3c, 2.3e, 2.3f)  **2.4** Diagnose actual or potential health problems and needs. (2.4a, 2.4b, 2.4c)  **2.5** Develop a plan of care. (2.5a, 2.5b, 2.5c, 2.5g)  **2.6** Demonstrate accountability for care delivery. (2.6a)  **2.7** Evaluate outcomes of care. (2.7a, 2.7b)  **2.8** Promote self-care management. (2.8a, 2.8b, 2.8c, 2.8d, 2.8e)  **2.9** Provide care coordination. (2.9a)  **4.2** Integrate best evidence into nursing practice. (4.2c)  **5.1** Apply quality improvement principles in care delivery. (5.1c)  **5.2** Contribute to a culture of patient safety. (5.2d)  **6.1** Communicate in a manner that facilitates a partnership approach to quality care delivery. (6.1a, 6.1b, 6.1e)  **7.1** Apply knowledge of systems to work effectively across the continuum of care. (7.1c, 7.1d)  **7.2** Incorporate consideration of cost-effectiveness of care (7.2b)    **9.1** Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society. (9.1a, 9.1b, 9.1c, 9.1g)  **9.2** Employ participatory approach to nursing care. (9.2a, 9.2b, 9.2c, 9.2e, 9.2f, 9.2g)  **9.3** Demonstrate accountability to the individual, society, and the profession. (9.3a, 9.3c)  **9.4** Comply with relevant laws, policies, and regulations. (9.4b)  **9.5** Demonstrate the professional identity of nursing. (9.5b, 9.5c, 9.5e)  **9.6** Integrate diversity, equity, and inclusion as core to one’s professional identity. (9.6a, 9.6b) |